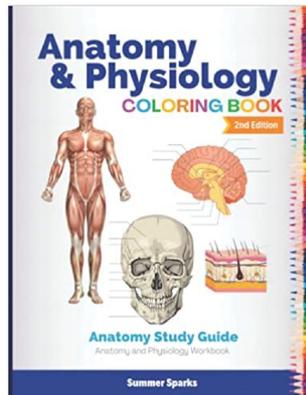

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Anatomy and Physiology Coloring Book: Anatomy Study Guide. Anatomy and Physiology Workbook



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each page to be filled in by any student. The first-year medical school curriculum is used throughout, and the workbook can be used as an end-of-course assessment tool. It is a very fun, easy-to-use, and effective way to teach physiological concepts.

Physiology: A Companion to the Common Core {#s2} ===== *Michael J. Emery, MD, MPH* *Division of Public Health, CDC* *Atlanta, GA* Physiology is an essential component of biology and chemistry. This resource provides an accessible, cohesive, and highly accessible reference for *physiology* throughout the major biology and chemistry concepts of the common core of K--12 science and mathematics standards. The resource provides practice questions for educators and students on all science topics, with a focus on topics in the "Physiology and Its Application to the Environment" section. Each question is linked to the corresponding chapter in the text, and the question and answer content are also linked. Each chapter is accessible as a stand-alone resource, allowing readers to explore the physiology concepts in detail. This educational resource is an excellent companion to *Physiology* (Columbia University Press, 2013), which is recommended for students at all levels and for educators. **Cite this article as:** Emery MJ, Moore WW, Goldstein L (2016) Physiology: A Companion to the Common Core. SUMP Journal of Scientific Education 33:71--73. Age and gender effects on short-term outcome of open acetabular fractures. To report the results of open treatment of acetabular fractures in a series of patients from a single trauma unit. Retrospective case-control study. University-based level I trauma center. Three-hundred thirty-one acetabular fractures in 323 patients were reviewed. Patient follow-up averaged 44.3 months (range, 4-121 mo). Open reduction and internal fixation of the acetabulum, with or without concomitant pelvic ring fixation, was performed. The short-term functional outcome of patients with open acetabular fractures was compared with a control population of patients with acetabular fractures without associated injuries. The range of motion of the hip joints, the American Orthopaedic Foot and Ankle Society ankle/hindfoot score, and the Oxford hip score were determined. Patients were classified into 4 age-and-gender categories, corresponding to 82157476af

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